SILVAROLI\_B BOOK: BLACK AND WHITE LESSON PLAN

OBJECTIVE: STUDENTS WILL GAIN AN AWARENESS OF WHO BAYARD RUSTIN WAS IN THE CIVIL RIGHTS MOVEMENT.

ACTIVITY: READ PAGE 61 IN THE BOOK. BEHIND THE SCENCES. ANSWER THE FOLLOWING QUESTIONS. BE READY TO JOIN IN A DISCUSSSION.

QUESTIONS:

1. WHO WAS BAYARD RUSTIN? (PG. 61)
2. WHAT DID HE ENCOURAGE DR. KING TO DO?
3. WHO’S TEACHINGS DID THEY FOLLOW?
4. HOW DID THESE TEACHINGS HAVE A LASTING EFFECT ON THE MOVEMENT?

OBJECTIVE: STUDENTS WILL RESEARCH BAYARD RUSTIN TO GAIN A COMPLETE PICTURE OF WHO THE MAN WAS, AND HOW BROAD HIS IMPACT TRUTHFULLY WAS ON THE CIVIL RIGHTS MOVEMENT.

ACTIVITY: CONDUCT AN INTERNET SEARCH USING THE NAME: BAYARD RUSTIN. ALSO, MAY USE SITE: SOUTHERN POVERTY LAW CENTER OR SITE: FELLOWSHIP OF RECONCILIATION (FOR). NEXT ANSWER THE FOLLOWING QUESTIONS. BE READY TO JOIN A DISCUSSION.

QUESTIONS:

1. DID IT SURPRISE YOU TO FIND OUT MORE ABOUT BAYARD RUSTIN’S SEXUALITY?
2. DO YOU THINK IT IS ODD THAT HIS HOMOSEXUALITY WAS NOT MENTIONED IN THE BOOK?
3. DID THE BOOK SEEM TO DOWNPLAY HIS CONTRIBUTIONS TO THE CIVIL RIGHTS MOVEMENT, ESPECIALLY SINCE HE ORGANIZED THE 1963 MARCH ON WASHINGTON?
4. DURING THE MOVEMENT, RUSTIN WAS OPEN ABOUT HIS SEXUALITY IN PRIVATE CIRCLES (KING AND COMPANY KNEW) HE REMAINED SILENT ABOUT HIS HOMOSEXUALITY PUBLICALLY, SO DO YOU THINK HE AGREED TO DO THIS FOR THE GOOD OF THE MOVEMENT?
5. WHAT ELSE DID YOU FIND OUT ABOUT RUSTIN BEING A VOCAL ADVOCATE FOR GAY RIGHTS LATER IN HIS LIFE?